Collaborative Science Fiction Story Writing

A three-lesson science fiction story-writing activity was conducted with Class 4 in English, encouraging students to develop their creativity, imagination and collaborative writing skills. Working in groups of three to four, students first used the “Window Method” to plan their settings, plots, characters and endings. They also sketched their human and alien characters, with some groups illustrating their story settings.

Following the planning stage, each group began writing its story, deliberately leaving the ending unfinished. In the final lesson, members in the group exchanged their stories with another group member and wrote the ending for them. This added an exciting element of surprise and encouraged students to think creatively and independently.

The completed stories were read aloud, followed by feedback from both the teacher and classmates. The activity was thoroughly enjoyed by the students and provided an engaging opportunity to practise storytelling, teamwork, imagination and creative writing.

We need to stimulate the minds of our students, inspiring them to think creatively, explore new ideas, and embrace challenges. We look forward to many more such opportunities that arouse curiosity, build confidence, and make learning even more exciting!





