SPORTS

SJWS Students Shine at the Sunbeam Super Cup Interschool Football Tournament 2026

Our students participated in the Sunbeams Super Cup Interschool Football Tournament 2026, held on 8 and 9 October 2026. The tournament provided an exciting platform for young footballers to demonstrate their skills, teamwork and competitive spirit.

SJWS participated in both categories- the Boys' Class 5–7 category and the Girls' Class 5–8 category. The SJWS Boys' team delivered an impressive performance in the final match against Playpen. Demonstrating strong coordination and determination throughout the match, the team secured a convincing 3–0 victory. Muhammad Nusayer Arowan, Swekreto Swadesh and Azaan Yasin Hamid each scored a goal, helping SJWS claim the championship with a commanding performance. Adding to the boys' success, Azaan Yasin Hamid of Class 7 was recognised with the Most Valuable Player award for his outstanding contribution to the team.



The SJWS Girls' team also advanced to the final, where they faced South Breeze. After a closely contested match, the final was decided through a penalty shootout, with SJWS finishing as runners-up. This highlighted the team's determination, resilience and ability to compete at a high level.

Participation in tournaments such as the Sunbeams Super Cup gives students valuable opportunities to develop their sporting abilities while building confidence, discipline, teamwork and sportsmanship. The achievements of both SJWS teams reflect the dedication of the students and their commitment to giving their best on the field.



Events At School

Education Fairs at SJWS: Multi-Destination University Tours

Choosing a university is about more than selecting an institution; it involves understanding the courses, costs, admission requirements and opportunities that can shape a student's future. To help students make informed decisions about higher education, Sir John Wilson School hosted three university fairs in October 2026, providing students with valuable opportunities to explore international universities and study destinations.

N&N visited SJWS on 7 October 2026, bringing representatives from six institutions: the University of Salford, the University of Chester, Navitas UK, Oxford Education Group, Navitas Canada and Asia Pacific University of Innovation and Technology (APU). During the session, students received information about courses, fees, scholarships and application deadlines. The welcoming representatives also encouraged students to ask questions, enabling them to gain a clearer understanding of the options available to them.



On 13 October 2026, MACES organised a multi-destination university tour for students of Classes 10–12. Representatives from Tokyo International University, the University of Sussex, City St George's University, University of London, Cardiff University, Lahore University of Management Sciences (LUMS), Asia Pacific University of Technology & Innovation (APU), the University of Bristol and UWE Bristol were present. With university representatives positioned around the classroom, students had the opportunity to approach them directly, explore information materials and learn more about individual institutions and their programmes. Students could also register for university mailing lists to remain informed about future opportunities.

The third initiative was organised by Applystart on 14 October 2026. As a study-abroad platform, Applystart introduced students to a range of international higher-education opportunities and pathways. Its university portfolio included destinations such as the UK, Australia, Canada and Malaysia, helping students broaden their awareness of potential study destinations beyond Bangladesh.

By bringing a diverse range of international institutions and study destinations to the school, these fairs helped students approach higher-education planning with greater knowledge and confidence. Such opportunities encourage SJWS students to take greater ownership of their future, make informed choices and begin preparing thoughtfully for their university applications.







The Wilsoners Fundraiser- Bake Sale



At Sir John Wilson School, students are encouraged to take initiative and transform their ideas into meaningful actions that benefit others. On 8 October 2026, students of Class 8 Teresa put this spirit into practice by organising a bake sale to raise funds for charity and support underprivileged people.

The initiative was led by students of Class 8, who worked together to plan and organise the fundraiser. From preparing the food and arranging the stall to serving customers, the students took on different responsibilities and worked collaboratively towards a shared goal.



The bake sale required careful planning, preparation and cooperation. The students dedicated time and effort to preparing a tempting selection of homemade treats, including brownies, cookies, cheesecakes and tiramisu, accompanied by refreshing lemonade. Students and staff of the Senior Section were invited to visit the stall, creating an enjoyable opportunity for the school community to come together in support of a worthy cause.

Beyond raising funds for charity, the initiative provided the students with valuable opportunities to develop practical skills in planning, teamwork, communication and responsibility. Working together to organise the event also helped them understand how individual contributions can come together to achieve a meaningful shared purpose.

The bake sale demonstrated how creativity and initiative can be channelled towards helping others. By taking responsibility for the fundraiser and working towards a cause beyond themselves, the students demonstrated the values of generosity, empathy and active citizenship.

While the delicious treats may have been the main attraction, the true success of the bake sale lay in its purpose. Through this initiative, the students showed that even a simple idea can make a meaningful difference when supported by dedication, cooperation and a genuine desire to help others. Such experiences at SJWS encourage Wilsoners to become thoughtful, responsible and compassionate members of society.

Experiential Learning

A Summer of Learning, Discovery and New Perspectives





Our students, Azmi Anahita Malik (Class 10) and Brinda Rai Ghosh (Class 9), had the opportunity to experience university life in the United Kingdom through a two-week London-Oxford Summer Programme. Combining academic study, cultural exploration and international interaction, the experience offered both students valuable opportunities to learn beyond the classroom.

Azmi chose Mathematics as her major and Artificial Intelligence as her minor. During her time at Imperial College London, she attended interactive lectures and debates on topics including democracy, finance and AI, along with university admissions counselling sessions. At St Anne's College, Oxford, she took part in smaller tutorials and completed a 1,500-word essay and presentation on "Mathematics in Sports", exploring the applications of probability, statistics and geometry in sports performance and strategy.

Brinda, who spent her Oxford experience at St Anne's College, focused on Psychology with Theology and Religion as her minor. Her studies introduced her to human behaviour and different belief systems, while debate coaching helped strengthen her public speaking skills.



For both students, some of the most meaningful learning came from meeting peers from different countries and sharing their experiences, traditions and perspectives. Living alongside students from Pakistan, Oman, Poland, Spain and Greece helped them develop a broader understanding of the world and form lasting friendships.

Outside the classroom, the students explored London and Oxford, visiting landmarks such as Buckingham Palace, Big Ben and the Radcliffe Camera. Brinda particularly enjoyed punting on the River Cherwell, while Azmi cherished the informal evenings spent with friends through karaoke, board games and other activities.

The experience also encouraged both students to become more independent and confident. For Azmi, balancing academic work with a new environment and constant social interaction was a valuable personal challenge. Brinda found that her experience broadened her worldview and made the future feel more exciting. For both young Wilsoners, the summer was a memorable blend of academic discovery, cultural exchange and personal growth—an experience that will continue to shape their aspirations beyond the classroom.

SJWS Students Develop Confidence and Diplomacy at MUN 2026

Students of Classes 7, 8 and 9 participated at BIT's Annual Model United Nations (MUN), held from 1 to 3 October 2026 at their Uttara campus. The conference brought together students from several schools, including IHSB, GIS, Scholastica and Sunnydale, providing participants with an opportunity to engage in debate, diplomacy and collaboration in an environment that encouraged them to think beyond the classroom.

Aliya Imtiyaz Husain of Class 9 served as the SJWS Campus Ambassador, helping pave the way for the school's delegation and contributing to a positive experience for the participating students.

As delegates, students were assigned countries to represent and were required to research their assigned nations and prepare position papers on a range of international issues. For many of the students, particularly first-time delegates, the experience provided an opportunity to develop confidence while learning how to articulate ideas, respond to opposing viewpoints and negotiate effectively.

The conference presented students with a diverse range of challenging scenarios. Delegates tackled issues ranging from artificial intelligence in the United Nations Human Rights Council to crisis situations in the United States National Security Council. These discussions required students to consider complex issues from the perspective of their assigned countries and develop solutions that reflected their national interests.

The three-day conference also offered students opportunities to interact with peers from other schools in a lively and engaging setting. One of the most rewarding aspects of the conference was the opportunity to debate and collaborate with students from different schools. As delegates worked through disagreements, negotiated compromises and developed resolutions together, rivals often became new friends. The experience demonstrated that effective diplomacy is not simply about presenting an argument, but also about listening, understanding different perspectives and finding common ground.

The conference concluded with resolutions being debated and put to a vote. A notable achievement for SJWS came when Namira Binte Chowdhury of Class 9 received the Best Delegate award for her outstanding performance as the delegate of Pakistan in the challenging UNSC-CTC committee.

MUN 2026 provided SJWS students with valuable lessons in communication, critical thinking, diplomacy and collaboration. More importantly, it encouraged them to step into an unfamiliar environment, listen with purpose and discover abilities they may not have recognised in themselves. The experience demonstrated how opportunities beyond the classroom can help students develop the confidence and resilience to engage thoughtfully with the wider world.



Unforgettable Adventures at Basecamp: The Duke of Edinburgh Silver Journey (Girls)

From 15 to 17 October 2026, an all-girls team from Sir John Wilson School undertook a memorable three-day, two-night Adventurous Journey to BASECAMP, Gazipur, as part of the Duke of Edinburgh's International Award at Silver level. Accompanied by Ms Tanzina Zubaida, Ms Samrana Shafiq and Ms Nadia Sultana, the students embraced the expedition with enthusiasm, determination and a strong sense of teamwork.

The Duke of Edinburgh's International Award is a globally recognised youth development programme that encourages young people to discover their potential, develop resilience and build confidence. The Adventurous Journey is an important component of the Award, providing participants with opportunities to step beyond their familiar surroundings, overcome challenges and strengthen their ability to work effectively with others.

During their stay at BASECAMP, the students took part in a wide range of adventurous and recreational activities. They experienced the excitement of the Water Zip Line and main Zip Line, tested their precision through Archery, and challenged themselves on the Obstacle Course. Kayaking and swimming provided opportunities to enjoy the water, while Fun Games, Football and Human Foosball added moments of laughter, friendly competition and team spirit.

Several activities tested the students' courage, perseverance and ability to support one another. The Obstacle Course, in particular, required close cooperation as students guided and encouraged their teammates through each stage. The zip-line activities challenged them to overcome hesitation and take a courageous first step, while kayaking and swimming provided opportunities to build confidence and enjoy shared moments of achievement.

Throughout the journey, the students learned to communicate effectively, take responsibility, listen to their peers and persevere when faced with difficulties. Away from the classroom, they strengthened friendships and discovered the value of mutual support, leadership and cooperation.

The expedition offered far more than an exciting outdoor experience. It enabled the students to step beyond their comfort zones, develop greater self-reliance and resilience, and recognise their own ability to overcome challenges. Most importantly, the journey helped them grow in confidence, independence and teamwork—qualities that will continue to support them both within and beyond the school environment.

https://drive.google.com/drive/folders/11J5Uwms36PAh3xTw1Bjv8vqqZeoQwF1C